

ENHANCING THE ENGLISH LANGUAGE USING LSRW SKILLS BY EFFECTIVE TEACHING METHODS for RURAL STUDENTS – TELANGANA STATE

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Received: 29 Sep 2018

Accepted: 10 Oct 2018

Published: 26 Oct 2018

ABSTRACT

In the present scenario English communication skill teachers have always been concerned about the inadequacy of conventional methods of teaching communication skill in Indian rural area education systems. The teacher of 21st century should shed traditional concepts and techniques of classroom teaching and should adopt the recent and innovative teaching techniques. The four major skills of language learning, listening, speaking, reading and writing provide the right key to success. English teachers in rural areas often face the non-availability of required technical support and relevant atmosphere to teach English effectively. In teaching communication skills, teachers must be innovative, creative and resourceful with thorough knowledge of the subject and adopt new techniques. The urban students are exposed to a lot of methods of learning English. Whereas rural students have only limited exposure to learn English. The key part of learning procedure was attributed through memorization of vocabulary and translation of sentences. The focus is given that how students can put their learning into practice through effective communication skills. The aim of this paper is to showcase the use of innovative techniques for teaching English communication skills of rural area students.

KEYWORDS: *Urban-Rural Students, LSRW, Communication Skills, English*